ASSISTIVE TECHNOLOGY

Title 34 Code of Federal Regulations (2006)
Part 300 - Assistance to States for the Education of
Children with Disabilities

Subpart B - State Eligibility
Other FAPE Requirements

§300.105 Assistive technology.

(a) Each public agency must ensure that assistive
technology devices or assistive technology services, or
both, as those terms are defined in §§300.5 and 300.6,
respectively, are made available to a child with a
disability if required as a part of the child’s--

(1) Special education under §300.36;
(2) Related services under §300.34; or
(3) Supplementary aids and services under §§300.38
and 300.114(a)(2)(ii).

(b) On a case-by-case basis, the use of school-
purchased assistive technology devices in a child’s home or
in other settings is required if the child’s IEP Team
determines that the child needs access to those devices in
order to receive FAPE.
(Approved by the Office of Management and Budget under
control number 1820-0030)
ASSISTIVE TECHNOLOGY

Title 34 Code of Federal Regulations (2006)
Part 300 - Assistance to States for the Education of Children with Disabilities

Subpart A - General
Definitions Used in This Part

§300.5 Assistive technology device.
Assistive technology device means any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability. The term does not include a medical device that is surgically implanted, or the replacement of such device.
(Authority: 20 U.S.C. 1401(1))

§300.6 Assistive technology service.
Assistive technology service means any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device. The term includes--
(a) The evaluation of the needs of a child with a disability, including a functional evaluation of the child in the child’s customary environment;
(b) Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by children with disabilities;
(c) Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices;
(d) Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs;
(e) Training or technical assistance for a child with a disability or, if appropriate, that child’s family; and
(f) Training or technical assistance for professionals (including individuals providing education or rehabilitation services), employers, or other individuals who provide services to, employ, or are otherwise substantially involved in the major life functions of that child.
(Authority: 20 U.S.C. 1401(2))